



VACANCY RE ADVERTISEMENT

REFERENCE NR	:	VAC01497 (RE 03)
JOB TITLE	:	Server Engineer
JOB LEVEL	:	C5
SALARY	:	R 455 638 – R 683 457
REPORT TO	:	Senior Server Engineer
DIVISION	:	Prov KZN: Service Management Services
DEPT	:	Prov Management: KZN
LOCATION	:	Pietermaritzburg, KwaZulu-Natal
POSITION STATUS	:	2 Years fixed contract (Internal and External)

Purpose of the job

To Design, Implement, Maintain and Report on core IT Infrastructure and associated services in the client enterprise environment.

Key Responsibility Areas

Design and planning of all services and solutions relating to the Core Server Infrastructure and Directory services. The formulation of procedures and standards for Directory integrated systems, Servers and related services. Infrastructure preparation. To manage, maintain and monitor core IT infrastructure services. Reporting and Communication.

Qualifications and Experience

Minimum: Diploma NQF (level 5) Information Technology qualification\Microsoft Certified Solutions Expert or equivalent MCITP, MCSA certification.

Experience: 5 - 8 years' experience in Server Engineering and Directory Services Architecture planning and design Networking concepts. Technical Competencies • DNS, DHCP, TCP/IP • Routing Messaging Infrastructure • Desktop infrastructure management • Enterprise Antivirus • Enterprise Patch Management • VPN Technologies and concepts • Proxy Management Virtualisation Technologies • Disaster Recovery.

Technical Competencies Description

Knowledge & Skills: Directory Services Architecture planning and design Networking concepts DNS, DHCP, TCP/IP, Routing Messaging Infrastructure Desktop infrastructure management Enterprise Antivirus Enterprise Patch Management VPN Technologies and concepts Proxy Management Virtualisation Technologies Disaster Recovery Firewall technologies and principles Computer and network security principles Server Operating Systems ITIL Security Clearance. Network/Infrastructure Management.

Interpersonal/behavioural competencies: Attention to Detail, Analytical thinking, Continuous Learning, Disciplined X Resilience, Stress Management.

How to apply

To apply please log onto the e-Government Portal: www.eservices.gov.za and follow the following process;

1. Register using your ID and personal information;
2. Use received one-time pin to complete the registration;
3. Log in using your username and password;
4. Click on "Employment & Labour";
5. Click on "Recruitment Citizen" to create profile, update profile, browse and apply for jobs;

Or, if candidate has registered on eservices portal, access www.eservices.gov.za, then follow the below steps:

1. Click on "Employment & Labour";
2. Click on "Recruitment Citizen"
3. Login using your username and password
4. Click on "Recruitment Citizen" to create profile, update profile, browse and apply for jobs

For queries/support contact eRecruitmentSupport@sita.co.za

CV`s sent to the above email addresses will not be considered.

Closing Date: 09 November 2022

Disclaimer

SITA is an Employment Equity employer and this position will be filled based on Employment Equity Plan. Correspondence will be limited to short listed candidates only. Preference will be given to members of designated groups.

- If you do not hear from us within two months of the closing date, please regard your application as unsuccessful.
- Applications received after the closing date will not be considered. Please clearly indicate the reference number of the position you are applying for.
- It is the applicant`s responsibility to have foreign qualifications evaluated by the South African Qualifications Authority (SAQA).
- Only candidates who meet the requirements should apply.
- SITA reserves a right not to make an appointment.
- Appointment is subject to getting a positive security clearance, the signing of a balance score card contract, verification of the applicants documents (Qualifications), and reference checking.
- Correspondence will be entered to with shortlisted candidates only.
- CV`s from Recruitment Agencies will not be considered.